Core Question 1: Is the educational program a success?

The Academic Performance Framework, outlined in Core Question 1, gauges the academic success of schools in serving their target populations and closing the achievement gap in Indianapolis. Core Question 1 consists of seven indicators designed to measure schools on how well their students perform and grow on standardized testing measures, attendance, and school-specific measures.

Note: The Academic Performance Framework has been revised to include additional measures and to reflect changes in state accountability systems. For this reason, not all historical ratings are based on the listed indicator targets, and some historical ratings are not available.

1.1. Is the school's academic performance meeting state expectations, as measured by Indiana's accountability system?							
Indicator Targets	Does not meet standard	School has received a 'D' or 'F' for the most recent school year OR has received a 'D' for the last two consecutive years.					
	Approaching standard	School has received a 'C' for the most recent school year.					
	Meets standard	School has received a 'B' for the most recent school year.					
	Exceeds standard	School has received an 'A' for the most recent school year.					
School Rating	**Year 1**	**Year 2**	**Year 3**	**Year 4**	**Year 5**	**Year 6**	**Year 7**
	2013-14	2014-15	2015-16	2016-17	2017-18	2018-19	2019-20
	Not Evaluated						

Hope Academy does not receive a state accountability grade due to its small student population. Therefore, the school was **not evaluated** on this indicator of the OEI performance framework.

1.2. Are students making substantial and adequate gains over time, as measured by the Indiana Growth Model							
Indicator Targets	*Only applicable to schools serving students in any one of, or combination of, grades 4-8.*						
	Does not meet standard	Results from the Indiana Growth Model indicate that less than 60.0% of students are making sufficient and adequate gains ('typical' or 'high' growth).					
	Approaching standard	Results from the Indiana Growth Model indicate that 60.0-69.9% of students are making sufficient and adequate gains ('typical' or 'high' growth).					
	Meets standard	Results from the Indiana Growth Model indicate that 70.0-79.9% of students are making sufficient and adequate gains ('typical' or 'high' growth).					
	Exceeds standard	Results from the Indiana Growth Model indicate that at least 80.0% of students are making sufficient and adequate gains ('typical' or 'high' growth).					
School Rating	**Year 1**	**Year 2**	**Year 3**	**Year 4**	**Year 5**	**Year 6**	**Year 7**
	2013-14	2014-15	2015-16	2016-17	2017-18	2018-19	2019-20
	Indicator 1.2 does not apply to high school grades.						

The Indiana Growth Model does not currently include growth measures for high school assessments. Therefore, high schools do not receive a rating on this indicator in the OEI performance framework.

Indicator Targets	Does not meet standard	School's 4-year graduation rate is below 70.0% and the school demonstrated less than a 5.0 percentage point increase from its 4-year to 5-year graduation rate.
	Approaching standard	School's 4-year graduation rate is 70.0-79.9%, or the school demonstrated greater than or equal to a 5.0 percentage point increase from its 4-year to 5-year graduation rate.
	Meets standard	School's 4-year graduation rate is 80.0-89.9%, or the school demonstrated greater than or equal to a 10.0 percentage point increase from its 4-year to 5-year graduation rate.
	Exceeds standard	School's 4-year graduation rate is at least 90.0%, or the school demonstrated greater than or equal to a 15.0 percentage point increase from its 4-year to 5-year graduation rate.

1.3. Is the school preparing students to graduate from high school on time, and preparing those students who have not graduated on time to graduate within 5 years, as measured by Indiana's cohort graduation rate?

	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6	Year 7
School Rating	2013-14	2014-15	2015-16	2016-17	2017-18	2018-19	2019-20
	Not Evaluated						

The Indiana Department of Education (IDOE) places all Indiana students into a cohort by the student's first date of enrollment in high school. By placing each student in a cohort, IDOE can measure school's four-, five- and six-year graduation rates. For more information on how graduation rates are calculated in Indiana, click here.

IDOE considers all students who have completed graduation requirements by October 1st of their cohort's graduation year as four-year graduates. Because of this extension, graduation rates are measured a year in arrears for accountability purposes in order to capture those students who graduate after the end of the school year in May.

Due to Hope's small student population, it is not possible to report a four- or five-year graduation rate. Therefore, the school was **not evaluated** on this indicator of the performance framework.

1.4. Is the school providing an equitable education for students of all races and socioeconomic backgrounds?							
Indicator Targets	Does not meet standard	School has more than 15% difference in the percentage of students passing standraized assessments amongst races and socioeconomic statuses.					
	Approaching standard	School has no more than 15% difference in the percentage of students passing standraized assessments amongst races and socioeconomic statuses.					
	Meets standard	School has no more than 10% difference in the percentage of students passing standraized assessments amongst races and socioeconomic statuses.					
	Exceeds standard	School has more than 5% difference in the percentage of students passing standraized assessments amongst races and socioeconomic statuses.					
School Rating	**Year 1**	**Year 2**	**Year 3**	**Year 4**	**Year 5**	**Year 6**	**Year 7**
	2013-14	2014-15	2015-16	2016-17	2017-18	2018-19	2019-20
	Not Evaluated						

Each year, the Indiana Department of Education reports student results disaggregated by race/ethnicity groups and socecionomic status.

In order to report a subgroup's proficiency, the school must enroll at least 30 students in the subgroup. Due to Hope's small student population, OEI was unable to examine subgroup performance at the school.

Therefore, the school was **not evaluated** on this indicator of the OEI performance framework.

1.5. Is the school's attendance rate strong?

Indicator Targets	Does not meet standard	School's attendance rate is less than 95.0%.					
	Meets standard	School's attendance rate is great than or equal to 95.0%.					

School Rating	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6	Year 7
	2013-14	2014-15	2015-16	2016-17	2017-18	2018-19	2019-20
	Not Evaluated						

	Sub-ratings	Result	Rating
	Elementary/Middle School Grades	Not Applicable	
	High School Grades	Not Evaluated	

Due to Hope Academy's small student population, OEI was unable to examine attendance rates. Therefore, Hope was **not evaluated** on this indicator.

1.6. Is the school preparing students for college and careers?

Indicator Targets	Does not meet standard	Less than 30.0% of graduates meet at least one of the following: 1) received a '3' or better on an AP exam; 2) received a '4' or better on an IB exam; 3) received transcripted post-secondary credit from an approved course; or 4) received an industry certification from an approved list.					
	Approaching standard	30.0 - 39.9% of graduates meet at least one of the following: 1) received a '3' or better on an AP exam; 2) received a '4' or better on an IB exam; 3) received transcripted post-secondary credit from an approved course; or 4) received an industry certification from an approved list.					
	Meets standard	40.0 - 49.9% of graduates meet at least one of the following: 1) received a '3' or better on an AP exam; 2) received a '4' or better on an IB exam; 3) received transcripted post-secondary credit from an approved course; or 4) received an industry certification from an approved list.					
	Exceeds standard	At least 50.0% of graduates meet at least one of the following: 1) received a '3' or better on an AP exam; 2) received a '4' or better on an IB exam; 3) received transcripted post-secondary credit from an approved course; or 4) received an industry certification from an approved list.					

School Rating	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6	Year 7
	2013-14	2014-15	2015-16	2016-17	2017-18	2018-19	2019-20
	Not Evaluated						

The Indiana State Baord of Education has established criteria for determining whether or not a high school graduate has not only met graudation requirements, but is also college- or career-ready. In order to be be deemed college- or career-ready, a student must pass an AP or IB exam, earn dual credit from an approved list of courses, or receive an industry certification from an approved list.

Due to Hope's small student population, OEI was unable to examine college-and-career readiness of graduates. Therefore, the school was **not evaluated** on this indicator of the performance framework.

1.7. Is the school meeting its school-specific educational goals?		
Indicator Targets	Does not meet standard	School does not meet standard on either school-specific educational goal.
	Approaching standard	School is 1) approaching standard on one school-specific educational goal, while not meeting standard on the second goal, 2) approaching standard on both school-specific educational goals, or 3) meeting standard on one school-specific educational goal, while approaching standard on the second goal.
	Meets standard	School is 1) meet standard on both school-specific educational goals, or 2) meeting standard on one school-specific educational goal while exceeding standard on the second goal.
	Exceeds standard	School is exceeding standard on both school-specific educational goals.

	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6	Year 7
School Rating	**2013-14**	2014-15	2015-16	2016-17	2017-18	2018-19	2019-20
	Not Evaluated						

Hope Academy did not have school-specific goals to be evaluated in 2013-14. The school was **not evaluated** on this indicator.